NHD NATIONAL HISTORY DAY® **WEBSITE**

	HISTORICAL QUALITY - 80%				
	SUPERIOR	**EXCELLENT**	**GOOD**	**FAIR**	**NOT EVIDENT**
HISTORICAL ARGUMENT	☐ Well-formulated historical argument supported by thorough analysis ☐ Annual theme woven throughout the project	☐ Historical argument supported by some analysis ☐ Annual theme addressed in the project	☐ Basic historical argument supported by basic analysis ☐ Annual theme mentioned in the project	☐ Weak historical argument with little or no analysis ☐ Annual theme connection is unclear	
WIDE RESEARCH	☐ Integrates body of credible research into a fully developed historical argument	☐ Provides a body of detailed and credible information	☐ Provides a body of credible information	☐ Provides a body of mostly credible information	
PRIMARY SOURCES	☐ Primary sources develop the historical argument	☐ Primary sources support the historical argument	☐ Primary sources illustrate the historical argument	☐ Primary sources are present, but do not connect to the historical argument	
HISTORICAL CONTEXT	☐ Analyzes the short-term and long-term causes of the historical event(s)	☐ Identifies the short-term and long-term causes of the historical event(s)	☐ Explains the causes of the historical event(s)	☐ Identifies key people, events, and ideas leading to the historical event(s)	
MULTIPLE PERSPECTIVES	☐ Integrates multiple perspectives throughout the historical argument	☐ Demonstrates how multiple perspectives shape the topic	☐ Includes more than one perspective	☐ Provides only one perspective	
HISTORICAL ACCURACY	☐ Historical information is accurate	☐ Historical information includes only minor errors	☐ Historical information includes several errors that impede understanding	☐ Historical information includes major errors that impede understanding	
SIGNIFICANCE IN HISTORY	☐ Draws an evidence-based conclusion about the topic's significance in history ☐ Analyzes the short-term and long-term impact	☐ Draws a reasoned conclusion about the topic's significance in history ☐ Explains the short-term and long-term impact	☐ Draws a conclusion about the topic's significance in history ☐ Explains the short-term OR long-term impact	☐ Attempts to draw a conclusion about the topic's significance in history ☐ Attempts to explain the short-term OR long-term impact	
STUDENT VOICE	☐ Student ideas, analysis, argument, and conclusions are original and persuasive	☐ Student ideas are distinct from research	☐ Student ideas reflect research	☐ Student ideas are difficult to discern from research	

STRENGTHS & AREAS FOR IMPROVEMENT

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CLARITY OF PRESENTATION - 20%					
	SUPERIOR	**EXCELLENT**	**GOOD**	**FAIR**	**NOT EVIDENT**
WRITTEN MATERIAL AND VISUALS	☐ Presents written material that is appropriate to the topic and easily understood ☐ Provides clear, concise, articulate text that does not contain grammatical or mechanical errors ☐ Provides media that enhances the topic (optional)	☐ Presents written material that is appropriate to the topic and can be mostly understood ☐ Provides text that contains minor grammatical or mechanical errors ☐ Provides media that is appropriate to the topic (optional)	☐ Presents written material that is appropriate to the topic but is difficult to understand ☐ Provides text that contains several grammatical or mechanical errors ☐ Provides media that is somewhat appropriate to the topic (optional)	☐ Presents written material that is not appropriate to the topic or not understandable ☐ Provides text that contains major grammatical or mechanical errors that impede understanding ☐ Provides media that is not appropriate to the topic (optional)	
TECHNICAL	☐ Presents all visual material clearly ☐ Structures website through segmentation and orientation ☐ Selects font, formatting, and color that strongly enhance readability and are highly appropriate to the topic ☐ Makes strong and appropriate use of website elements	☐ Presents most visual material clearly ☐ Mostly structures website through segmentation and orientation ☐ Selects font, formatting, and color that adequately enhance readability and are appropriate to the topic ☐ Makes good use of website elements	☐ Presents some visual material clearly ☐ Attempts to structure website through segmentation and orientation ☐ Selects font, formatting, and color that begin to enhance readability and are somewhat appropriate to the topic ☐ Makes some use of website elements	☐ Does not present visual material clearly ☐ Little or no attempt to structure website through segmentation and orientation ☐ Font, formatting, and color do not enhance readability or are not appropriate to the topic ☐ Does not take advantage of website elements	

Website contains no more than 1,200 student-composed words.   ☐ Yes   ☐ No

Multimedia (optional) total run time is ≤ three minutes.   ☐ Yes   ☐ No   ☐ Not applicable

Visuals and quotes are credited on the website.   ☐ Yes   ☐ No

Website contains no links to external content (exempting the bibliography).   ☐ Yes   ☐ No

Process Paper is integrated into the website as a PDF.   ☐ Yes   ☐ No

Annotated Bibliography is integrated into the website as a PDF.   ☐ Yes   ☐ No

Home page contains required information.   ☐ Yes   ☐ No

GENERAL COMMENTS

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